**ASSESSMENTS**

Students will create a poster board displaying their thinking and also submit it via a GoogleForm. They will explain their thinking to their peers.

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|  | **Excellent****5 points** | **Good****4.5 points** | **Fair****3.5 points** | **Poor****2.5 points** |
| **Sentence, Phrase, and Word** | A sentence, phrase, and word have been chosen to represent the assigned chapter. A high level of effort is evident. | A sentence, phrase, and word have been chosen to represent the assigned chapter. A moderate level of effort is evident. | A sentence, phrase, and word have been chosen to represent the assigned chapter. A very low level of effort is evident. | One or more of the components is missing. |
| **Presentation** | The thinking for each choice is explained thoroughly. | The thinking for each choice is somewhat explained. | The thinking for each choice is not adequately explained. | No attempt to explain the thinking has been made on one or more of the choices. |
| **MUGS** | Mechanics, usage, grammar, and spelling are excellent with no errors.  | Mechanics, usage, grammar, and spelling are good with minimal errors. | Mechanics, usage, grammar, and spelling are fair with several errors. | Mechanics, usage, grammar, and spelling are poor with many errors. |