

# Scientific Notation Project Rubric



Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Student: You will self-assess your Scientific Notation Glogster Project based on the rubric. The teacher will then assess your Glogster Project based on the rubric.

- 1] Student has 3 facts with numbers of 1,000 or greater **AND** 2 facts with a number less than 1.  
(2 point each = 10 pts)

Student/Points Earned: \_\_\_\_\_

Teacher/ Points Earned: \_\_\_\_\_

- 2] Student has converted 5 facts from standard form into scientific notation correctly.  
(4 points each = 20 pts)

Student/Points Earned: \_\_\_\_\_

Teacher/ Points Earned: \_\_\_\_\_

- 3] Student has made each fact interesting! (i.e. you included art or a story or the like.)  
(1 point each = 5 pts)

Student/Points Earned: \_\_\_\_\_

Teacher/ Points Earned: \_\_\_\_\_

- 4] On Task Behavior:

(6 pts)

Student/Points Earned: \_\_\_\_\_

Teacher/ Points Earned: \_\_\_\_\_

- 5] Overall Project's Creativity/Originality:

Exceptional (4 pts)	Satisfactory (3 pts)	Unsatisfactory (2 pts)	Poor (1 pt)
Glogster is neat, organized, and easy to understand. Glogster is complete with strong evidence of effort.	Glogster is neat, organized, and easy to understand. Glogster is complete with some evidence of effort.	Glogster is either messy, disorganized, or hard to understand. Glogster is either incomplete or does not show strong evidence of effort.	Glogster is messy, disorganized, and hard to understand. Glogster is incomplete and does not show effort.

Student/Points Earned: \_\_\_\_\_

Teacher/ Points Earned: \_\_\_\_\_

**TOTAL POINTS:** \_\_\_\_\_

