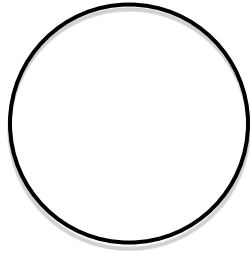


Name \_\_\_\_\_

Date: \_\_\_\_\_

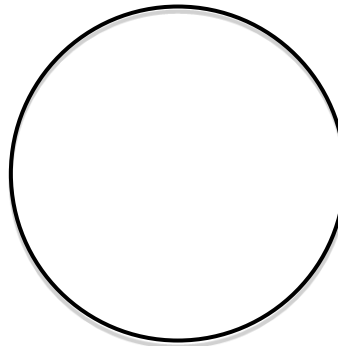
### *Fractions Assessment- I.G.3*

Partition/divide each shape into 2 equal shares:



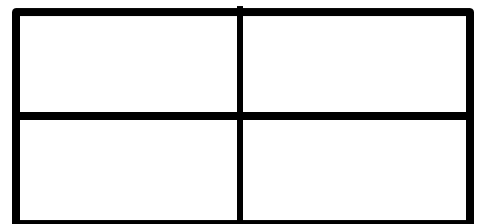
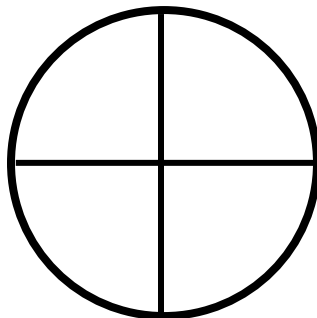
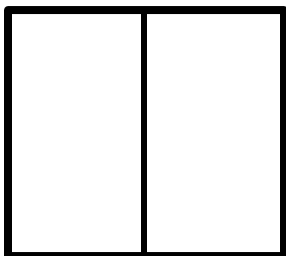
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Partition/divide each shape into quarters:



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Do the following shapes show halves or quarters?



Pete and Bob want to share a candy bar. Using the rectangle below, show how they can each get an equal share of the candy bar.



How many equal shares are there? \_\_\_\_\_

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Kim, Katie, Sally, and Sarah want to share a candy bar. Using the rectangle below, show how they can each get an equal share of the candy bar.



How many equal shares are there? \_\_\_\_\_

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Will Bob or Kim get a bigger piece of the candy bar? \_\_\_\_\_

How do you know?

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Joey is eating half of a sub. His friend Matt is eating the other half of the same sub. Matt says that he has more. Is Matt right?

yes

no

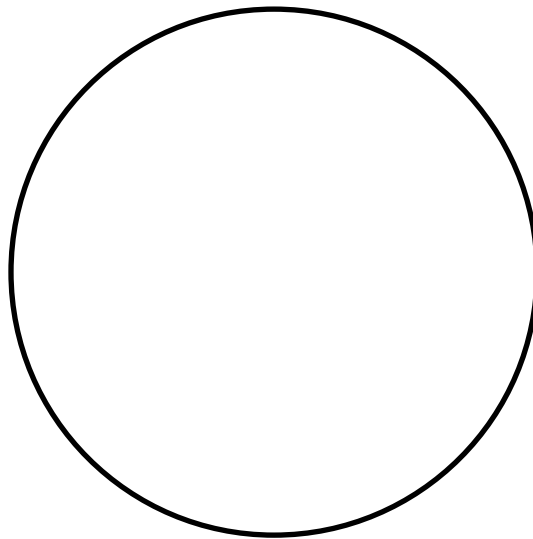
How do you know?

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Lisa made a pie. She is going to share it between 4 people. How can she fairly cut the pie?



How much of the pie will each person get? \_\_\_\_\_